Test:	Primary 6 English (Term 1) - Nanyang		
Points:	74 points		
Name:		Score:	
Date:			
Signature:			
Select multip	ole choice answers with a cross or tick:		
Only sele	ect one answer		
Can sele	ect multiple answers		
Question	1 of 77	Primary 6 English (Torm 1)	1 nt
Question	10177	Primary 6 English (Term 1)	1 pt
	uestion, four options are given. One of the		
	answer and write its number in the bracke you were right, you?	is provided.	
You thought A) do B) don't	you were right, you?	is provided.	
You thought A) do B) don't C) didn'	you were right, you?	is provided.	
You thought A) do B) don't	you were right, you?	is provided.	
You thought A) do B) don't C) didn'	you were right, you?	Primary 6 English (Term 1)	1 pt
You thought A) do B) don't C) didn' D) were	you were right, you?	Primary 6 English (Term 1)	1 pt
You thought A) do B) don't C) didn' D) were	you were right, you? t t t en't 2 of 77	Primary 6 English (Term 1)	1 pt
You thought A) do B) don't C) didn' D) were Question All, except J	you were right, you? t t t en't 2 of 77	Primary 6 English (Term 1)	1 pt
You thought A) do B) don't C) didn' D) were Question All, except J	you were right, you? t t t en't 2 of 77	Primary 6 English (Term 1)	1 pt
You thought A) do B) don't C) didn' D) were Question All, except J A) is B) are	you were right, you? t t en't 2 of 77 ane, attending the class party this afterno	Primary 6 English (Term 1)	1 pt

Question 3 of 77	Primary 6 English (Term 1)	1 pt
The prefect warned my best friend and to stop plating	ng along the corridor.	
○ A) I		
B) we		
C) me		
OD) she		
Question 4 of 77	Primary 6 English (Term 1)	1 pt
Three quarters of the cake by John last night.		
○ A) is eaten		
B) are eaten		
C) was eaten		
OD) were eaten		
Question 5 of 77	Primary 6 English (Term 1)	1 pt
Question 5 of 77 I my bag on my bed when I arrive home from school		1 pt
		1 pt
I my bag on my bed when I arrive home from schoo		1 pt
I my bag on my bed when I arrive home from schoo		1 pt
I my bag on my bed when I arrive home from school (A) lie (B) lay		1 pt
I my bag on my bed when I arrive home from school A) lie B) lay C) laid		1 pt
I my bag on my bed when I arrive home from school A) lie B) lay C) laid D) lain	l every day. Primary 6 English (Term 1)	
I my bag on my bed when I arrive home from school A) lie B) lay C) laid D) lain Question 6 of 77	l every day. Primary 6 English (Term 1)	
I my bag on my bed when I arrive home from school A) lie B) lay C) laid D) lain Question 6 of 77 Susie started running towards the bus stop when she sa	l every day. Primary 6 English (Term 1)	
I my bag on my bed when I arrive home from school A) lie B) lay C) laid D) lain Question 6 of 77 Susie started running towards the bus stop when she sa A) approaches	l every day. Primary 6 English (Term 1)	

Ques	tion 7 of 77	Primary 6 English (Term 1)	1 pt
His bri things.	lliance set him apart from the other children and h	ne went to accomplish great	
() A)	on		
○ B)	off		
(C)	out		
(D)	onto		
Ques	tion 8 of 77	Primary 6 English (Term 1)	1 pt
Heidi a	and Siti each other since they were young.		
() A)	knew		
(B)	know		
() C)	had known		
(D)	have known		
Ques	tion 9 of 77	Primary 6 English (Term 1)	1 pt
There	are ants than any other type of insects on Ea	rth.	
() A)	most		
(B)	more		
(C)	many		
(D)	much		
Ques	tion 10 of 77	Primary 6 English (Term 1)	1 pt
the	e heavy downpour, a large crowd turned up to wa	tch the fireworks.	
() A)	Owing to		
(B)	In view of		
(C)	In spite of		
O D)	Contrary to		

Question 11 of 77	Primary 6 English (Term 1)	1 pt
The credit card debts that he were more than his	s savings.	
OA) rallied		
OB) caused		
C) incurred		
OD) concurred		
Question 12 of 77	Primary 6 English (Term 1)	1 pt
The weather was so bad that John had to his de	parture for Penang.	
A) infer		
○ B) refer		
C) defer		
OD) confer		
Question 13 of 77	Primary 6 English (Term 1)	1 pt
Question 13 of 77 I must tidy this room as it is with books and emp		1 pt
		1 pt
I must tidy this room as it is with books and emp		1 pt
I must tidy this room as it is with books and emp		1 pt
I must tidy this room as it is with books and emp A) clogged B) clouded		1 pt
I must tidy this room as it is with books and emp A) clogged B) clouded C) cluttered		1 pt
I must tidy this room as it is with books and emp A) clogged B) clouded C) cluttered D) clattered	Primary 6 English (Term 1)	
I must tidy this room as it is with books and emp A) clogged B) clouded C) cluttered D) clattered Question 14 of 77	Primary 6 English (Term 1)	
I must tidy this room as it is with books and emp A) clogged B) clouded C) cluttered D) clattered Question 14 of 77 The National Gallery receives a steady of visitor	Primary 6 English (Term 1)	
I must tidy this room as it is with books and emp A) clogged B) clouded C) cluttered D) clattered Question 14 of 77 The National Gallery receives a steady of visitor A) blend	Primary 6 English (Term 1)	

Question 15 of 77	Primary 6 English (Term 1)	1 pt
No one is Everyone will make mistakes at one time	ne or another.	
○ A) infallible		
○ B) invincible		
○ C) intolerable		
OD) incorrigible		
Question 16 of 77	Primary 6 English (Term 1)	1 pt
Kerry asked many questions and managed to find	the answers to his problems.	
OA) pertinent		
B) promising		
OC) prominent		
OD) precautionary		
Question 17 of 77	Primary 6 English (Term 1)	1 pt
The debaters were for using offensive language a	gainst their opponents.	
○ A) banished		
B) boycotted		
OC) penalised		
OD) commended		
Question 18 of 77	Primary 6 English (Term 1)	1 pt
Choose the word closest in meaning to the underli	ned word(s)	
Phishing emails and phony web pages are the most wi	despread email and internet scar	ns
today . "Phishing" is what happens when digital thieves information through convincing emails and web pages	s lure a person into divulging one'	
OA) forceful		
○ B) probable		
OC) emphatic		

Question 19 of 77	Primary 6 English (Term 1)	1 pt
These phishing emails and web pages look like they ar commonly frighten or entice one into visiting a fraudule		′
○ A) fake		
◯ B) tricky		
C) lawful		
OD) dangerous		
Question 20 of 77	Primary 6 English (Term 1)	1 pt
and entering one's identification details and password ("confirm your identity".	under the g<u>uise</u> of an urgent nee	ed to
○ A) display		
○ B) pretence		
C) execution		
OD) affirmation		
Question 21 of 77	Primary 6 English (Term 1)	1 pt
They will even offer a story of how one's account has be the account holder into entering his confidential information innocently enter his identification number and passwo	ation. The victim might then	ure
A) naively		
○ B) naturally		
C) specifically		
OD) purposefully		
Question 22 of 77	Primary 6 English (Term 1)	1 pt
This information is intercepted by the scammers, who I victim of his money. Therefore if an email seems suspice		s the
A) seized		
B) checked		
C) extricated		
OD) confiscated		

1 pt

Visual Text Comprehension

The BATTLE against All Things Sweet and Nice!



Carbonated Drinks

Why do people find them irresistible?

- Brilliant Advertising: The advertisements are designed to sell happiness and many sports celebrities are sponsored to be "seen" with them.
- Good Collectors' Item: Some cans are extremely attractive, with a wide range of designs. You can even customise a can with your name on it!
- More Flavour: It is a drink that bubbles and fizzes with carbon dioxide gas. The carbonation is used to give "bite" to the flavour.

Cupcakes

Why are they such a hit with people, especially parents?



- Fond Associations: Cupcakes tend to accompany in-school celebrations of birthdays and therefore signify a special treat.
- Pretty Presentation: There is an endless array of decorations from sprinkles to chocolate curls and candy. It can even be customised to suit a birthday theme.
- What's Inside: Cupcakes used to be made of one plain flavour. Now, there are many varieties to choose from and some may even have an edible toy inside!

Chandler's Story

Chandler has had diabetes when he was four years old. He has to get daily injections and be careful with what he eats. Despite having such a condition, he is still a very active boy who enjoys many activities!

A question was posed to Chandler. What do children who do not have diabetes need to know about it? He said that they need to know that it is not contagious. Also, the blood sugar levels can sometimes drop drastically in people with diabetes. He/she might have a lot of different symptoms, including getting a headache and feeling drowsy or weak. These may lead to dire consequences if left untreated.



Health Ministry Recommendations

Do you know that 1 in 10 Singaporeans is diabetic and having too many desserts and sugared drinks can lead to obesity and diabetes? Here are some steps the Health Ministry recommends that one can take to reduce these health issues of obesity and diabetes.

- Make healthy drinking your personal priority. Start by choosing beverages with few or no calories or take carbonated beverages in small quantities. However, plain water is still the best beverage.
- 2. Do not stock sugary drinks at home. Research shows that children and teens drink a lot of sweetened drinks at home so parents can help them cut back on their sugar intake by not stocking up on soda, fruit punch, or other sugary drinks in the house. Make them an occasional treat rather than a daily beverage.
- 3. Replace desserts with wholesome nuts. Nuts make delicious snacks and are high in vitamins and minerals! However, go for plain instead of candied ones!

The word "Battle is used in the title. It signifies

(A)	a fight against obesity and diabetes
○ B)	the act of weighing the pros and cons of all things sweet and nice
() C)	the struggle parent have against their children who have a sweet tooth
(D)	the recommendations given by the Health Ministry to reduce health issues

Question 24 of 77	Primary 6 English (Term 1)	1 pt
According to Chandler, what should children know about	ut diabetes?	
Diabetes can cause the blood sugar levels to ris	ee	
○ B) Diabetics suffer from constant toothaches and s	tomachaches	
C) When the diabetic is feeling drowsy, he/she sho	uld seek medical help	
OD) When the diabetic is feeling weak, someone sho him/her	ould administer an injection to	
Question 25 of 77	Primary 6 English (Term 1)	1 pt
The first two segments in the flyer state with a question	to	
A) create an element of surprise		
○ B) make the content appear attractive		
C) intrigue the readers by arousing their curiosity		
O) check for the readers' understanding of the text		
Question 26 of 77	Primary 6 English (Term 1)	1 pt
What can one do to reduce the risk of obesity and diabe	etes?	
○ A) Eat more candied nuts		
○ B) Drink sugared drinks only occasionally		
C) Stock up on fruit punch and drinks as treat		
OD) Choose zero-calories carbonated drinks over pla	ain water	
Question 27 of 77	Primary 6 English (Term 1)	1 pt
Parents love to buy cupcakes for their children because	·	
○ A) there is a toy in every cupcakes		
○ B) they can be decorated according to a birthday the	neme	
C) they are inexpensive and are great as birthday p	presents	
they want their children to have a taste of the tra	aditional one-flavoured cupcake	

Ques	stion 28 of 77	Primary 6 English (Term 1)	1 pt
Accor	ding to the flyer, people like to buy carbonated drinks	as	
() A)	it brings fame		
○ B)	they get to meet sports celebrities		
() C)	some cans come in fancy designs		
(D)	the drink can be customised to the flavour that one	favours	
Ques	stion 29 of 77	Primary 6 English (Term 1)	1 pt
Accor	ding to the flyer, what is not true about diabetes?		
(A)	Diabetes can only affect adults		
○ B)	Diabetics need to be careful with what they eat		
(C)	Diabetes cannot be spread from one person to ano	ther	
O D)	If one is diabetic, one can still live a normal lifestyle		
Ques	stion 30 of 77	Primary 6 English (Term 1)	1 pt
The m	nain purpose of the flyer is to		
(A)	promote the benefits of drinking plain water		
○ B)	point out why people like desserts and sugared drin	ks	
(C)	discourage people from eating desserts and sugare	ed drinks	
(D)	chide the parents for making unwise and unhealthy	choices for their children	
Ques	stion 31 of 77	Primary 6 English (Term 1)	0 pts
Synth	esis / Transformation		
"Don't	forget to remind the class about the outing next wee	k," Mrs Tan told Ruth.	
		•	
IVITS 18	an told Ruth		

The alarm clock rang continuously. Peter did not wake up. In spite of Question 33 of 77 Primary 6 English (Term 1) 0 pts Ben had been absent from school for the past two days. I am worried. about Ben's Question 34 of 77 Primary 6 English (Term 1) 0 pts
Question 33 of 77 Primary 6 English (Term 1) 0 pts Ben had been absent from school for the past two days. I am worried. about Ben's
Ben had been absent from school for the past two days. I am worried. about Ben's
Ben had been absent from school for the past two days. I am worried. about Ben's
Ben had been absent from school for the past two days. I am worried. about Ben's
Ben had been absent from school for the past two days. I am worried. about Ben's
about Ben's
Question 34 of 77 Primary 6 English (Term 1) 0 pts
Question 34 of 77 Primary 6 English (Term 1) 0 pts
Question 34 of 77 Primary 6 English (Term 1) 0 pts
Question 34 of 11
John had wound the grandfather clock before he went to bed.
by John
Question 35 of 77 Primary 6 English (Term 1) 0 pts
Andy and Ellen discussed the available options. They decided to travel to America.
Having
Question 36 of 77 Primary 6 English (Term 1) 0 pts
The much-anticipated concert was cancelled. I was annoyed.

Question 37 of 77

Primary 6 English (Term 1)

1 pt

Each of the underlined words contains either a spelling or grammatical error.

In December 2015, Singapore hosted the ASEAN PARA GAMES (APG) for the first time. Some 4300 volunteers were out in full force in **ensured** that the Game ran smoothly.

Question 38 of 77

Primary 6 English (Term 1)

1 pt

For seasoned volunteers, it was bisness as usual but with a slight issue.

Question 39 of 77

Primary 6 English (Term 1)

1 pt

For instance, not all <u>atheletes</u> were able to step onto the podium used for award ceremonies.

Question 40 of 77

Primary 6 English (Term 1)

1 pt

Eric Pok and his team of volunteers discussed plans to modify the podium \underline{in} removing the block and leaving only the backdrop with the numbers

Question 41 of 77

Primary 6 English (Term 1)

1 pt

so that the medallist on wheelchairs could position themselves behind it with easy.

Question 42 of 77

Primary 6 English (Term 1)

1 pt

Apart with making changes to the physical arrangements, Mr Pok,

Question 43 of 77

Primary 6 English (Term 1)

1 pt

who was inspired to **serving** as a volunteer after a stint at the 2010 Youth Olympic Games in Singapore,

Question 44 of 77

Primary 6 English (Term 1)

1 pt

aknowleged the need for volunteers

Question 45 of 77

Primary 6 English (Term 1)

1 pt

to be more **emphatetic** Mr Robin Ooi agreed with his whole-hearted and shared that he had signed his family up as volunteers

Question 46 of 77

Primary 6 English (Term 1)

1 pt

because he had means for his children to learn this value.

Question 47 of 77

Primary 6 English (Term 1)

1 pt

The APG volunteers had to attend multiple training sessions which equipted them with

Question 48 of 77

Primary 6 English (Term 1)

1 pt

the know-how to interact with people with disabilitys.

Question 49 of 77

Primary 6 English (Term 1)

1 pt

Volunteers were also trained in cultural <u>ettiqete</u>. This training was on top of a season where volunteers were taught to be sensitive to the needs of the competitors.

Question 50 of 77

Primary 6 English (Term 1)

1 pt

Fill in each blank with a suitable word.

The Great Horned Owl had no horns! It is named for the tufts of feathers that sit on ____ of its head, called plumicorns.

Question 51 of 77

Primary 6 English (Term 1)

1 pt

Scientists do not know for sure ____ these owls sport the tufts,

.M ClassMarker - Profe	essional online testing	
Question 52 of 77	Primary 6 English (Term 1)	1 pt
but they do have a theories.		
Question 53 of 77	Primary 6 English (Term 1)	1 pt
The tufts may help member of their species to reco	ognise one another.	
Question 54 of 77	Primary 6 English (Term 1)	1 pt
They may also use the tufts to blend into their surround	lings, making look more like	
Question 55 of 77	Primary 6 English (Term 1)	1 pt
broken tree branches rather a testy meal to their pr	redators.	
Question 56 of 77	Primary 6 English (Term 1)	1 pt
The Great Horned Owl is found in different habitats tha cities.	t forests, swamps, deserts a	nd

Question 57 of 77	Primary 6 English (Term 1)	1 pt
Those who live near its habitat have a good chance ouses to mark its territory.	of its deep, stuttering hoots, whi	ch it
Question 58 of 77	Primary 6 English (Term 1)	1 pt
One will most likely find an owl active at night because have big eyes and wide pupils that them to spot		
Question 59 of 77	Primary 6 English (Term 1)	1 pt
human's eyes, an owl's eyes do not move in thei	r sockets,	
Question 60 of 77	Primary 6 English (Term 1)	1 pt
but the owls can swivel their heads to look in any	-· 	

Question 62 of 77	Primary 6 English (Term 1)	1 pt
They are so highly adaptable that they are not listed a	s threatened or	
Question 63 of 77	Primary 6 English (Term 1)	1 pt
Mated owls will find a nest and will it from intruder	s at	
Question 64 of 77	Primary 6 English (Term 1)	1 pt
all even tif it means sacrificing themselves. It ill tal before the baby owl is capable of short flights.	ke about seven weeks of nesting	

Question 65 of 77

Primary 6 English (Term 1)

10 pts

Fill in each blank with the most suitable word.

1. [] On 15 April 1981, the "Agnes" variety of the Vanda Miss Joaquim was launched as Singapore's national flower. The plant was name after Agnes Joaquim, the breeder of orchid hybrid. 2. [] It was picked among 40 flowers,				
3. [] 30 ofwere orchids. C. although 4. [] The "Agnes" variety was chosen in particular its vibrant colours, hardiness and resilience - qualities that reflect the Singapore spirit. 5. [] The Vanda Miss Joaquim grows in dense clumps of branching stems. It thrives best an environment with high humidity and full sunlight. 6. [] Requiring flower posts support as it grows, 7. [] it starts to bloom only the plant's top exceeds its flower post by 40 to 50 centimetres. 8. [] considered an expensive plant in the past, 9. [] the hybrid be bought cheaply these days. 10. [] The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	 1. []	the Vanda Miss Joaquim was launched as Singapore's national flower. The plant was name after Agnes Joaquim, the	A.	which
4. [] The "Agnes" variety was chosen in particular its vibrant colours, hardiness and resilience - qualities that reflect the Singapore spirit. 5. [] The Vanda Miss Joaquim grows in dense clumps of branching stems. It thrives best an environment with high humidity and full sunlight. 6. [] Requiring flower posts support as it grows, 7. [] it starts to bloom only the plant's top exceeds its flower post by 40 to 50 centimetres. 8. [] considered an expensive plant in the past, 9. [] the hybrid be bought cheaply these days. 10. [] The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	2. []	It was picked among 40 flowers,	B.	in
particular its vibrant colours, hardiness and resilience - qualities that reflect the Singapore spirit. 5. [] The Vanda Miss Joaquim grows in dense clumps of branching stems. It thrives best an environment with high humidity and full sunlight. 6. [] Requiring flower posts support as it grows, 7. [] it starts to bloom only the plant's top exceeds its flower post by 40 to 50 centimetres. 8. [] considered an expensive plant in the past, 9. [] the hybrid be bought cheaply these days. 10. [] The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	3. []	30 of were orchids.	C.	although
clumps of branching stems. It thrives best an environment with high humidity and full sunlight. 6. [] Requiring flower posts support as it grows, 7. [] it starts to bloom only the plant's top exceeds its flower post by 40 to 50 centimetres. 8. [] considered an expensive plant in the past, 9. [] the hybrid be bought cheaply these days. 10. [] The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	4. []	particular its vibrant colours, hardiness and resilience - qualities that	D.	have
grows, 7. [] it starts to bloom only the plant's top exceeds its flower post by 40 to 50 centimetres. 8. [] considered an expensive plant in the past, 9. [] the hybrid be bought cheaply these days. 10. [] The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	5. []	clumps of branching stems. It thrives best an environment with high humidity	E.	from
exceeds its flower post by 40 to 50 centimetres. 8. [] considered an expensive plant in the past, 9. [] the hybrid be bought cheaply these days. 10. [] The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	6. []		F.	the
9. [] the hybrid be bought cheaply these days. 10. [] The national flower appears on Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	7. []	exceeds its flower post by 40 to 50	G.	because
days. 10. [] The national flower appears on J. can Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	8. []		Н.	when
Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	9. []		I.	for
	10.[]	Singapore's currency notes and coins. Various stamp series launched by the Singapore Post also adopted the	J.	can

Question 66 of 77

Primary 6 English (Term 1)

0 pts

Comprehension

My grandmother had been with us for a little over a month and already it seemed as if she had lived with us all our lives. I enjoyed her presence in our house, especially the moments she spent with me telling me stories. I would visualise them as they were told. My favourite ones were those of my mother when she was young. I tried to visualise her in dresses, skipping about the village she lived in with my grandparents and being naughty, but my imagination failed me.

My grandmother was always ready to explore new things and places and face new challenges. There was no end to her energy and enthusiasm and she managed to infect each and every one of us with the same spirit. The house was always filled with cheer.

All was good until the day she fell in her room. We found her lying on the floor, looking white and shaken even though she claimed she felt no pain. Concerned, I remained by my grandmother's side that day, cancelling my original plan of going to the library with my friends. Grandmaremained in bed throughout the rest of the day.

The next morning, seeing that Grandma looked bored, I suggested, "Grandma, come, let us go to the garden for some fresh air." However, she showed no interest at all. "Grandma, come on," I said impatiently. She shook her head and said, "Things have changed. I am bound to fall again if I start walking. It's better for me to just lie in bed." With that, my grandmother remained in bed all day and the days that followed. When she had to go to the bathroom, she would call for us and we would have to escort her there and back to the bed. This disrupted our usual routine.

A week passed and my grandmother still showed no signs of resuming her normal life. I pleaded and cajoled her but it was to no avail. I did not understand why my grandmother was being so stubborn. She was obviously capable of walking but chose to think otherwise. Eventually, the doctor was called in to examine her legs. "There is nothing wrong with her," he said. "The scare from the fall must have planted fear in her mind that makes her think she cannot walk. Buy her a walker. It will give her more confidence and she will walk on her own soon." We told my grandmother she was fine but she completely scorned the idea. The walker that my father bought remained by her bedside, unused.

Ever since the fall, there was an air of depression and boredom that hung heavily in the house. There were no more stories shared and at the rate at which she picked at her food, there would be no more grandmother soon. I was not even excited at the thought that my birthday was around the corner. I had to do something, but what could I do?

An idea presented itself unexpectedly. One night, I was telling my grandmother about the preparations for the Sports Day at school. "Your mother loved racing," she said suddenly.

10

5

15

20

25

30

35

"When she was ten, she and I would run up the hill slopes. Sometimes we climbed the Chamunda Hill," the most difficult one in our village. Not many dared to do that. Her eyes finally showed some signs of animation. "I don't believe you did all that! You had to be very brave and determined to do that but here you are, too scared to get out of bed. How do you expect me to believe you?" I shouted. Shocked at my own outburst, I ran off to my room, tears falling down my cheeks.

40

I woke to my mother's beaming face the next morning. "You will never guess," she said triumphantly, "Grandma has started using the walker!" I could not help but grin. It was the best birthday present I could have hoped for. My parents often wondered what caused the change in her but that was Grandma's secret and mine.

Which three-word phrase in paragraph 1 tells us that the writer liked having her grandmother stay with her?

Question 67 of 77

Primary 6 English (Term 1)

0 pts

Name two things that the writer did to show her concern for her grandmother on the day of her fall

Question 68 of 77

Primary 6 English (Term 1)

0 pts

Why did Grandma start using the walker?

Question 69 of 77

Primary 6 English (Term 1)

1 pt

Match the options below to indicate the order in which the events occured in the passage

1. []	Grandma used the walker	A.	2
2. []	Grandma preferred to remain in bed all day	B.	3
3. []	Grandma ran up the hill slopes with the writer's mother	C.	1

Question 70 of 77	Primary 6 English (Term 1)	0 pts
Explain clearly how the atmosphere in the house ch	anged after Grandma's fall.	
Question 71 of 77	Primary 6 English (Term 1)	1 pt
Grandma's condition after her fall brought about inc	onvenience to her and her family	
OA) TRUE		
OB) FALSE		
Question 72 of 77	Primary 6 English (Term 1)	1 pt
Grandma was perfectly find immediately after her fa	II	
OA) TRUE		
OB) FALSE		
Question 73 of 77	Primary 6 English (Term 1)	2 pts
Which two of the following words best describe, the	writer's grandmother in paragraph	2?
A) playful		
B) lively		
C) resourceful		
D) careless		
E) adventurous		
F) despondent		
Question 74 of 77	Primary 6 English (Term 1)	1 pt
The writer had lived with her grandmother all her life).	
OA) TRUE		
B) FALSE		

Question 75 of 77

Primary 6 English (Term 1)

0 pts

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer?(s) to
ones (line 4)	
It (line 26)	
that (line 36)	

Question 76 of 77

Primary 6 English (Term 1)

0 pts

Explain clearly in your own words what the writer meant by "my imagination failed me" (line 6).

Question 77 of 77

Primary 6 English (Term 1)

0 pts

Grandma refused to walk again after the fall. What was the main reason given by each of the following characters for her refusal to walk again? [2m]

Character	What each character gave as the <u>main</u> reason for Grandma's refusal to walk again		
Grandma			
Writer			